



Sarah Farrell
Development Partner - Apprenticeships and
Accreditation

What I'm covering



- Starting point
- First steps
- Where we are now
- Next steps
- Final hints and tips



York's starting point



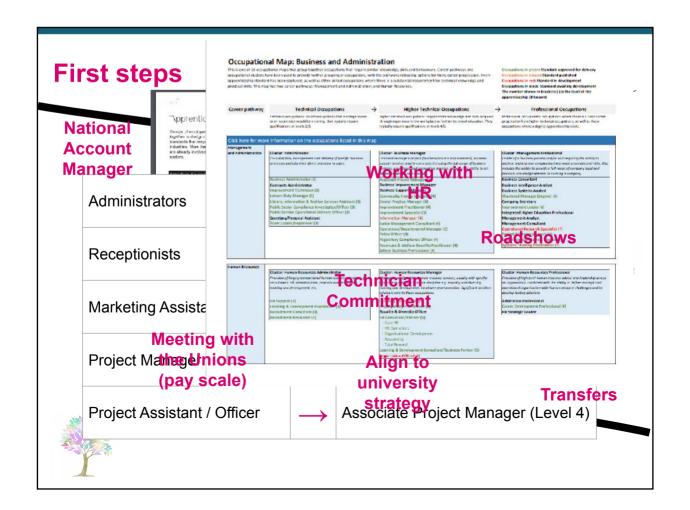


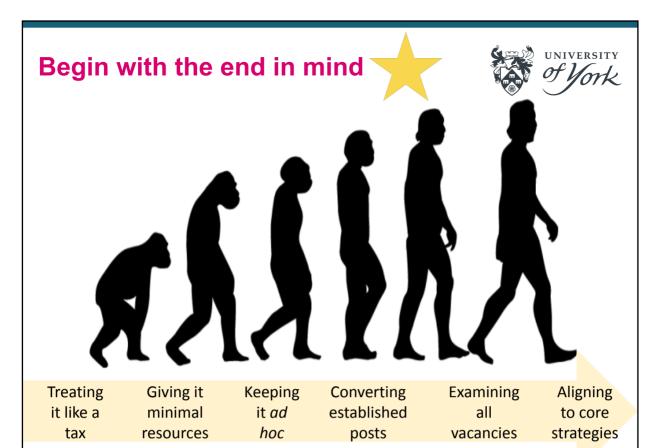
New members of staff employed as apprentices



Existing members of staff for continuing professional development (with no changes to terms and conditions)

As long as the programme aligns to the current role





Where we are now



in the planning stages

have achieved their Standard

have left without completing

Most commonly used Standards





Establish a basic infrastructure



Apprentices

For information on appointing an apprentice and the responsibilities involved, <u>read our guidance on apprenticeships</u>. Questions on appointment of apprentices should be directed to <u>sarah.farrell@york.ac.uk</u>

Rates effective from 1 August 2021

Grade being worked towards	1st year of apprenticeship	2nd year of apprenticeship	3rd year or more of apprenticeship
1	£15,082	£16,967	£17,909
2	£15,698	£17,661	£18,642
3	£16,908	£19,022	£20,078
4	£18,790	£21,138	£22,313
5	£21,073	£23,707	£25,024
6	£26,647	£29,978	£31,644
7	£32,742	£36,834	£38,881
8	£41,439	£46,619	£49,209

- Pay scale
- Terms and Conditions
- Policy
- Get copied into vacancies
- Work with HR on systems and processes (PDR, LMS, etc.)
- Tendering processes
- Steering or working group?
- Basic roadshow

Link it to career paths





Low

Potential to / interest in taking on more senior role

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High

Technical Expert

- Building on current skills, knowledge and experience to become a specialist/expert
- Horizontal or vertical progression through the organisation

Developing in Role

- Acquiring the skills, knowledge and experience needed for the current role
- New staff or career-changers
- Focus on becoming proficient in the current role

High Potential

- Increasing the level of seniority e.g. undertaking a leadership role
- Vertical progression through the organisation

Developing Potential

- Widening current skills, knowledge and experience in a related field e.g. a cross-functional move
- Horizontal or vertical progression
- Career changers?

Low

Performance

Successes





- Growth (and our first ever academic!)
- Infrastructure
- Links with operational HR
- Engagement with managers
- Transfers



Challenges





- Preconceptions: apprenticeships then and now
- Barrier: 20% off the job
- Resourcing it

Next steps



- L&M conversion?
- Awards ceremony
- Branding
- Grow the managers' network
- Handbooks

