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NEYSDP Meeting Advance HE Update

Michael Parker, Assistant Director, Strategic
Partnerships

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Advance HE's Strategy 2021-24

To frame our work, we have developed three strategic goals. In partnership with members and stakeholders, we will work to:

- + Enhance confidence and trust in Higher Education
- + Address systemic inequalities for staff and students
- + Advance education to meet the evolving needs of students and society

Download Advance HE's Strategy 2021-24
Helping HE shape its future



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Connect Benefit Series

Connect Benefit Series is a 'what works' suite of member-only events, publications and resources, focussing on individual monthly themes.

- + [September](#): Developing sustainable resilience in Higher Education
- + [October](#): Diversity and inclusion – the critical governance role
- + [November](#): Exceptional student retention
- + [December](#): Engaging learners: Any time? Any place? Anyhow?
- + [January](#): Re-thinking delivery models for quality Higher Education for all
- + [February](#): How has Covid-19 impacted gender equality in HE?
- + [March](#): Sustainability for everyone: here and now
- + [April and May](#) - Transforming Organisations: from student to board
- + [June](#) - The future of the student voice? Policy, principles, practice.



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Member Benefit Themes 2021 - 2022

	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul
QT1	Transitions, retention and progression											
QT2				Leading change through teams & networks								
QT3							Flexible pedagogies					
QT4										Organisational wellbeing		
ST1	Student success											
ST2							Inclusive institutions: enabling and supporting culture change					
Lateral Theme: sustainability in HE												
Lateral Theme: hybrid operating models – leadership and engagement												
Lateral Theme: structural inequality, intersectionality and identities												

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Tackling structural race inequality in higher education

Strategic project focusing on '[Tackling structural race inequality in HE](#)' has run through our member benefits for 20-21. Divided into a series of strands, the activities make use of blogs, reports, debates, artwork/video, roundtable discussions podcasts and webinars.

- + Understanding structural inequality
- + Decolonising identity
- + Honest, brave and open conversations about race
- + Meeting the challenge; supporting senior leaders in conversation, change and accountability in addressing race

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Decolonising identity podcast series

Series of podcasts 'in conversation' with a range of exceptional guest speakers.

[Episode 1 'What's in a name?':](#)

[Episode 2 'Decolonising identity: today, world, I'm playing the part of...'](#)

[Episode 3 'Decolonising identity: can I get my ally badge now?'](#)

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Introduction to Race Equality e-Learning Course

- + A simple solution to ensure all staff have access to a quality introduction to race equality.
- + Creates a place of learning and employment that welcomes diversity.
- + Challenging and provocative.
- + Sets out race equality in the higher education context.

Module 1

- + Race, racism and inequity in HE
- + Overt and cover racism
- + Whiteness, privilege and advantage

Module 2

- + Inclusion and Belonging
- + Building Belonging
- + Next Steps



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The benefits for your staff and institution

- + Support your institutions' work towards racial equality.
- + Help all staff members think about how to start tackling racial inequality in their role.
- + Challenge and provoke staff to support changes in behaviour.
- + Receive a product which requires little work to implement.
- + Have the option to tailor the course to your own data and input an introduction from an institution sponsor to set the context.



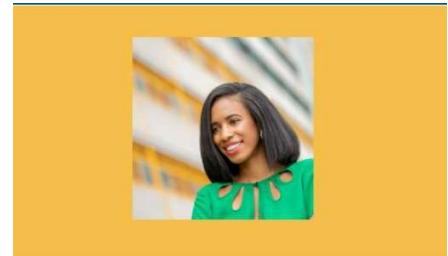
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Publications, projects and resources

Reports, publications and resources across key HE themes

- + [Developing effective Fellowship mentoring approaches in a changing context of practice](#)
- + [Inclusion and diversity is critical to good decision making and governing well](#)
- + [Fostering participatory engagement within discussion boards for online students in HE](#)
- + [A design thinking project for minority ethnic students at Swansea University](#)
- + [Innovative teaching practice: should it stay or should it go now?](#)
- + [Student Partnerships in Assessment – podcast series](#)

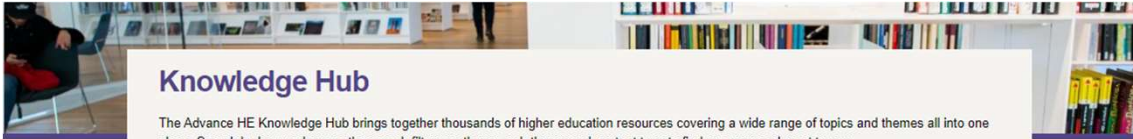


Curricula Development | 03 June 2021

Fostering participatory engagement within discussion boards for online students in HE

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advance-he.ac.uk/knowledge-hub



Knowledge Hub

The Advance HE Knowledge Hub brings together thousands of higher education resources covering a wide range of topics and themes all into one place. Search by keyword or use the search filters on theme, sub theme and content type to find resources relevant to you.

Keywords

Theme

Subtheme

From

To

Content Type

Apply