

Challenging Shibboleths: Integrated

- ◉ Who will control student behaviour?
- ◉ You need an office for confidential/sensitive work
- ◉ You'll never know where anyone is
- ◉ You need specialists to answer specialist queries



Challenging Shibboleths: Democratic

- Space can't be managed if no-one owns it
- Someone needs the final say
- If you ask a student/academic/IT/etc etc what they want then they'll not have a clue

Impact – working practices

- ABL – some evidence of positive impact but COVID has messed a bit with the data
- ABL a boon for moving in and out of lockdown
- Identity
- Collaboration
- Agile – X is never there – anecdotally worse post-lockdown
- The impact of IT
- Staff surveys





Impact - metrics

- Recruitment
- Continuation
- Achievement
- Attendance
- Award Gap
- NSS/PTES/PRES



Impact students

- ◉ IT, IT, IT, IT
- ◉ Relatively little - acceptance/indifference. This is how it is.
- ◉ Issues with getting hold of staff – perception more than reality
- ◉ Issues with parking/social facilities affecting ‘stickiness’
- ◉ Issues with sport facilities, lifts not working, too many stairs – not the central ethos. This is popular.
- ◉ Moving around rather than sticking to a space



Enter the virus/viruses

- ◉ IT: staff equipped and student BYOD
- ◉ E-First collections but what about textbooks?
- ◉ ABL means everyone is digitally literate doesn't it? Evidence that way more are now!
- ◉ Most are agile working already
- ◉ Integrated: coordinated response, single points of truth, coherent responses to attack
- ◉ Do we even need a £360 million campus anymore?
- ◉ Impact on return – hot-desking, integrated building design



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