

## NEW Developing Leadership in Higher Education programmes and events brochure 2022-23

To celebrate the launch of our new Developing Leadership programmes and events portfolio for 2022-23 we are offering a **10% early booking discount** on selected programmes and events for bookings made before **30 September 2022**.



Click on the images to take you to web page to request your brochures

## NEW - Teaching and Learning for Student Success in Higher Education events brochure for 2022-23

To celebrate the launch of our new Teaching and Learning for Student Success in Higher Education events portfolio for 2022-23 we are offering a **10% early booking discount** on selected programmes and events for bookings made before **30 September 2022**.



# Development Pathways



## Development Programmes

- + Vice Chancellor Transition Programme
- + Top Management Programme
- + Governor Development Programme
- + Diversifying Leadership
- + Research Team Leadership
- + Preparing for Senior Strategic Leadership
- + Senior Women's Leadership Development Programme
- + Transition to Leadership
- + Leading Departments
- + Leading Virtual and Disconnected Teams
- + Strategic Leadership
- + Aurora



[www.advance-he.ac.uk/programmes-events/development-programmes](http://www.advance-he.ac.uk/programmes-events/development-programmes)

[EDI Colloquium: Decolonising Pedagogies](#): 21<sup>st</sup> July 2022

[New to Teaching](#): 14<sup>th</sup> September to 19<sup>th</sup> October 2022

[Challenging privilege, navigating intersectionality](#): 6<sup>th</sup> to 20<sup>th</sup> October 2022

[Transformative Conversations](#): 12<sup>th</sup> October to 14<sup>th</sup> December 2022

[GDP: Induction to Higher Education Governance for new Governors](#): 13<sup>th</sup> October 2022

[Transition to Leadership](#): 13<sup>th</sup> October 2022 to 2<sup>nd</sup> March 2023

[Inclusive Leadership](#): 18<sup>th</sup> October to 10<sup>th</sup> November 2022

[Flexible and Hybrid Leadership](#): 8<sup>th</sup> November to 1<sup>st</sup> December 2022

[Allyship and the anti-racist campus](#): 23<sup>rd</sup> November to 7<sup>th</sup> December 2022



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## Development, Training + Events

Browse our calendar of programmes, events and conferences.

<b>Keywords</b> <input type="text"/>	<b>Focus</b> <input type="text" value="- Any -"/>	<b>Type</b> <input type="text" value="- Any -"/>
<b>Position on the Pathway</b> <input type="text" value="- Any -"/>	<b>From</b> <input type="text" value="today"/>	<b>And</b> <input type="text" value="+10 years"/>

Display Advance HE member events only



# Knowledge Hub Recommendations

[Wellbeing as a strategic imperative – the management response](#)

[Pouring from an empty cup: poor university staff wellbeing is an impossible ground for high quality teaching](#)

[Do diverse boards guarantee diverse thinking?](#)

[Principal Fellows: an under-utilised strategic resource](#)

[Everyday Ways of Working](#)

[Strategic Educational Leadership in a climate of change](#)

[Five reasons to join Preparing for Senior Strategic Leadership](#)

[Invest in programme leaders to invest in success](#)

[Impact of Aurora: contributing with confidence](#)



## A bit of horizon scanning across the HE sector

- + Leadership and management development – ever-changing requirements on them and ‘managing by outcomes not presenteeism’
- + Developing authentic assessment; risk of returning to old pre-covid assessments
- + Management support for PIs/others who manage researchers
- + Focus on embedded EDI in to the ‘everyday’ – e.g. language, leadership, progression – across all areas as well as key focus on race and gender parity; but not forgetting disability which has partially become shaded out.
- + Increased churn / people leaving due to misalignment of values (institution / individual), increased focus on wellbeing, increased desire to prioritise ‘vocations’; Challenges of recruiting staff and filling vacancies
- + How can we support staff and managers in managing their workloads?
- + Reprioritisation of university finances
- + Risk of metrics-led education